



# Castleton

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VERMONT'S FIRST COLLEGE

*Dividing Tasks and Multiplying Successes:  
Adapting to New Paradigms*

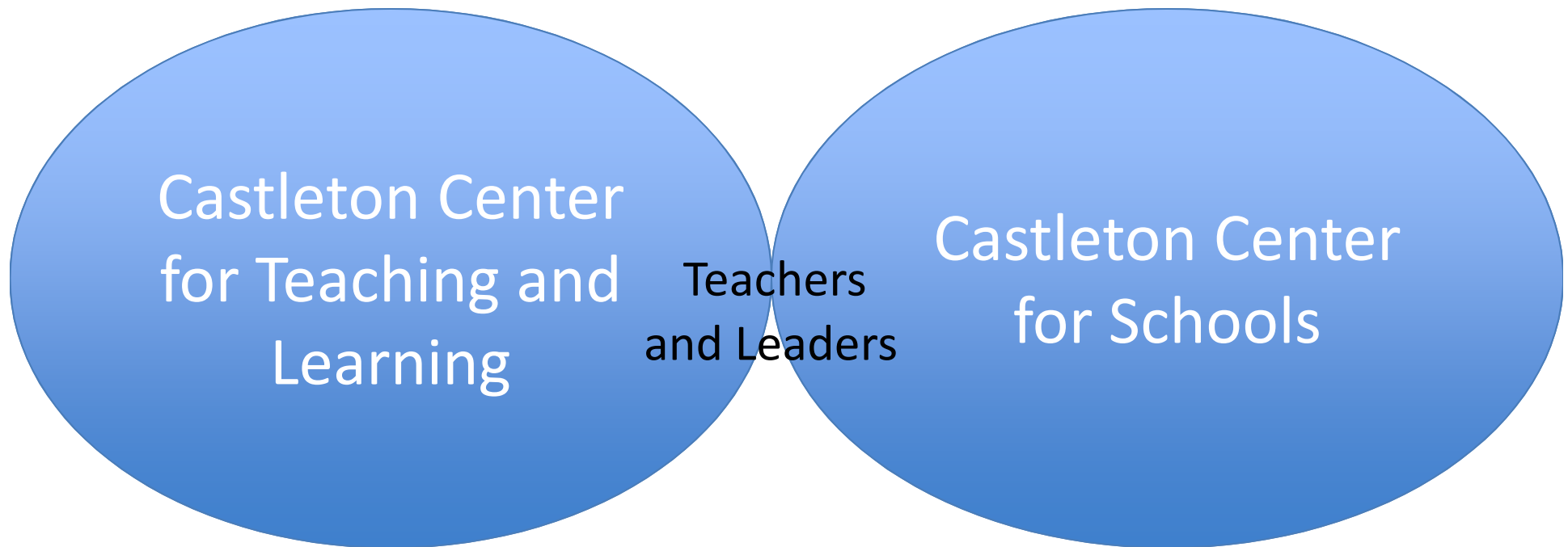
April 15, 2015

# 1787

Preparation and professional development of public school teachers has been Castleton's mission since 1787



# Center of Attention!



# Adapting to a New Paradigm

- Shifting from isolated coursework to embedded instruction where many aspects of teacher preparation are introduced and explored in a systematic, sequential, and **developmental** manner.
  - school climate and physical plant
- Emphasis on collaboratively planned and co-taught courses, early field experiences, and embedding work accomplished by the AOE.
  - Inquiry Class Discussions

# Traditional Teacher Preparation Program

Year 1

Foundations  
of Education

Intro to  
Special  
Populations

Year 2

Educational  
Technology

Developing  
Literacy

Curriculum,  
Instruction,  
Assessment

Year 3

Classroom  
Management

Teaching  
Reading and  
Writing

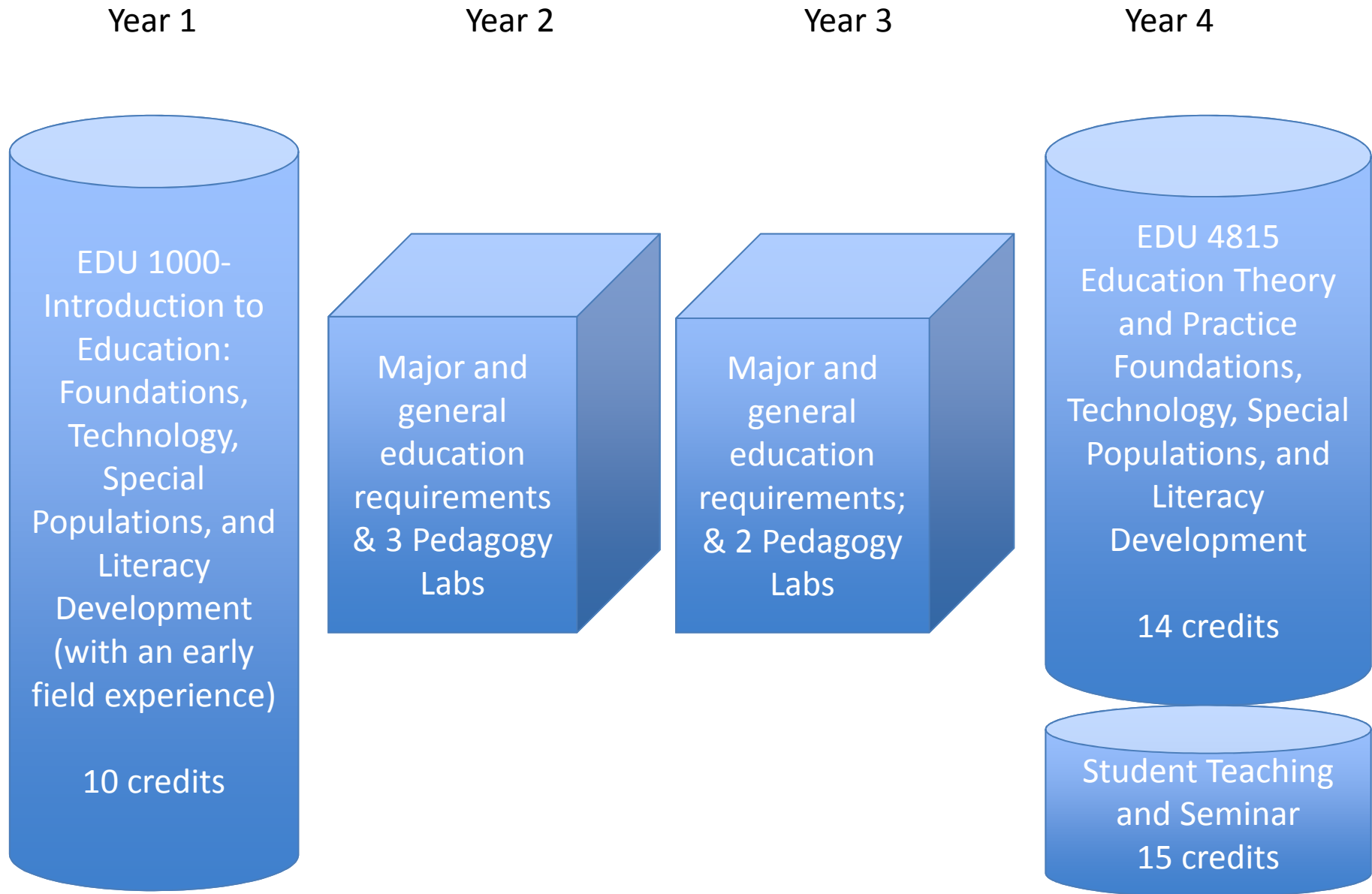
Year 4

Models of  
Teaching

Student  
Teaching  
and  
Seminar

24 Credits prior to student teaching experience

# Restructured Teacher Preparation Program at Castleton



29 Credits prior to student teaching experience

# Other Shifting Paradigms

- From 5 Standards & 16 Principles for Vermont Educators (2003) to InTASC; Core Teaching Standards for Vermont Educators (2012)
- Toward Proficiency-Based Systems, Personalized Learning, MTSS
- Toward new evidence-based, internally developed Initial Licensure Portfolio
- From campus-bound courses to uniquely individualized offerings
  - OWSU, Battenkill, Essex CTE

# Castleton Center for Schools

- Committed to advancing education for all learners.
- Supporting the work of schools through pre-service and in-service programs tailored to the needs of those working in schools in today's demanding conditions.





# Castleton Center for Schools

## **Responsive to Individual Needs**

Independent courses; tutorials

Assistance for those seeking licensure

Link exemplary field practitioners for support

## **Responsive to School Needs**

On-site contract courses

Connects liberal arts; education faculty to teachers in the field

## **Responsive to Regional Needs**

Workshops on current educational initiatives for regional supervisory unions, districts, AOE

Summer institutes on campus

# Planned Summer Coursework....

- Teacher Supervision and Evaluation and Public School Finance
- Curriculum Design
- Co-Teaching (3)
- Cultivating Positive School Cultures
- The Data-Driven Educator
- Literacy and the Common Core

# Planned Summer Coursework in....

- History, Math, Music, Science (NGSS)
- Place-Based Learning
- SBAC (2)
- Technology (Google Tools, 3-D Printing, Chromebooks)
- Text Analysis through Theater
- Coming in fall; “Apple Watches in Education”

# Summer Institutes....

- Culminating Proficiency-Based Systems (PBS) work
- ***Points of Commonality***- regional teacher leaders and administrators extending PBS
- Proficiency-Based Systems and the Role of Primary & Middle Grades Administrators
- Math in CTE Leadership meetings and Institute
- Bill Daggett (ICLE)- ***“Rigor and Relevance”***-Teacher welcome, meet with administrators; CSC faculty, evening session with the board members, admin

# Collaboration Efforts

- Agency of Education
  - PLP, PBS, CTE, SBAC, Work-Based Learning
- Vermont Higher Education Collaborative
  - Drivers Ed, Special Education, ABA
- Vermont Council for Teacher Education
- VSBPE and Licensure
- Supervisory Unions and Districts
- Curriculum Coordinators, Sped Directors, Superintendents, Principals